

Broadlands Hall School

Working Today For A Brighter Tomorrow



**'Behaviour
is managed
exceptionally
well'***

**'Personal
development
and welfare are
outstanding'***



**'Students' make
exceptional
progress, particularly
in increasing their
communication
& social skills'***

**Ofsted Report
May 2017*

**Providing specialist education
services in autism and complex needs**

Tel: 01440 702559

www.broadlands-hall.co.uk





**Broadlands
Hall School**

Working Today For A Brighter Tomorrow

**The school's work to promote
pupils' personal development
and welfare is outstanding.**

Ofsted 2017

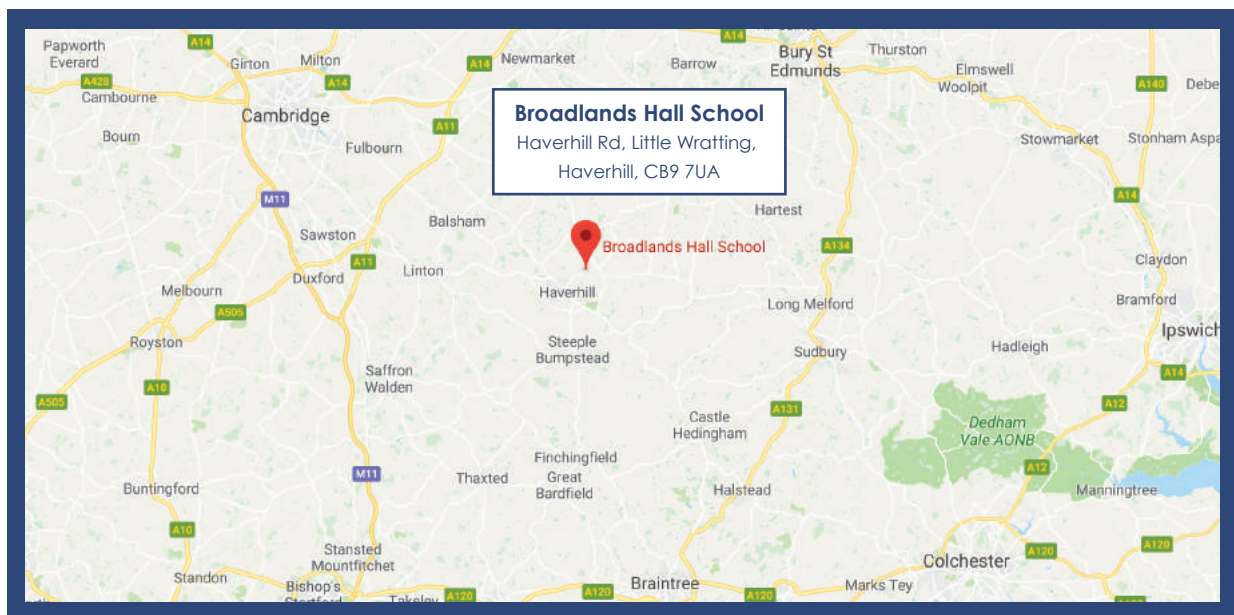

Ofsted

**Good
Provider**

CENTRAL EAST - EASY REACH OF LONDON

Where you can find us?

Broadlands Hall School is situated in the countryside on the borders of Essex, Suffolk and Cambridgeshire in six acres of grounds. Cambridge and Bury St Edmunds are both within easy reach and access direct into London is via the M11 while the stations at Cambridge and Audley End have direct links to Liverpool Street and Kings Cross.



Residential Care Ages 9 to 19

The school's residential accommodation is on site and also at two Homes within 5 minutes drive of the school. They have in common a warm and welcoming environment and are each headed by a Residential Manager plus a team of Key workers.



The Home staff transport the young people to and from school and work closely with education staff to ensure a holistic approach to personal development is achieved for all.

AMBITION FOR ALL

Thrive, achieve, succeed and be happy

Our mission is to help students thrive, to achieve the very best they can and to be happy. We value every student, celebrate their unique abilities, recognise every achievement. Our aim is to help them graduate and go on to be as independent as possible and make a valuable contribution to the community in which they live.

Our objective is to ensure, using a range of strategies, including autism-specific approaches, that the students in our care become Independent, Confident Learners, Effective Communicators and Responsible Citizens. Our core values are embedded into our learning programmes and school routines.

We are committed to making the students in our care feel valued, valuable and secure.



MAXIMISING ATTAINMENT

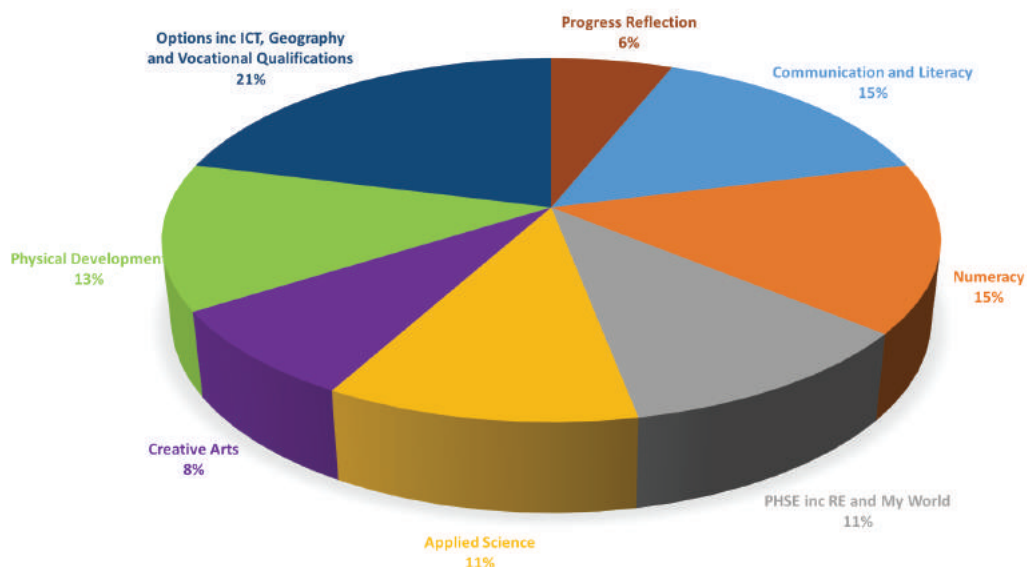
A truly personalised curriculum

Broadlands Hall students follow the National Curriculum at a level appropriate to them but we remain rigorously flexible in order to meet the diverse and individual needs of our students.

We have a holistic approach to education and aim to develop the whole person, maximising their academic achievement, social skills and employability.

The curriculum is kept broad and offers students pathways towards recognised qualifications at a level that suits them.

- Edexcel / Pearson accredited for Functional Skills, BTEC and GCSEs.
- ASDAN, Gateway, and Trinity Arts Accredited Centre.
- MAKATON training school.



UNIQUE LEARNING SPACES

Superbly appointed, private classrooms

The Learning Spaces at Broadlands Hall are designed to maximise focus and a sense of security. Every student has their own classroom with displays aimed at supporting personal learning styles and well-being.

The rooms are all ground floor, with large windows and many have external doors providing students with instant access to outside spaces if required, where they can clear their heads.



Larger classrooms are used for small group lessons where students can develop their teamwork, dialogic and collaboration skills.

All students have personal computers, a large business style desk and every classroom has an electronic whiteboard.

In addition, the school has a woodwork and technology room, hall, art area, covered verandas suitable for outdoor learning and kitchens for cooking lessons.

Good-quality resources, especially interactive whiteboards and video, are used well to capture and retain pupils' interest.

Pupils are provided with a rich, stimulating environment in which to learn.



The school grounds provide ample outdoor space for socialising, playing sport and gardening.

Classrooms and corridors are vibrant, colourful and feature excellent displays of pupils' work.

Ofsted 2017





SPORTING CHALLENGE

Our students enjoy the widest possible range of physical activity: competitive or just for fun & health

On site, the six acre grounds provide ample space for football, basketball, cricket, badminton and a variety of climbing frames and swings.

Most PE lessons take place at the local Sports Centre. During the course of the year students will have the opportunity to take part in:

- Swimming
- Boccia
- Squash
- Football
- Gymnastics
- Rounders
- Cricket
- Horse Riding
- Rock Climbing
- Trampolining



In addition, more able students join (with our support) local mainstream schools for football, athletics and rugby.

We are members of the Suffolk School Games Association who hold many inter-school competitive events during the year.

MAINSTREAM INTEGRATION

Working in partnership with local mainstream schools

We work closely with several local secondary mainstream schools as well as local colleges, in order to ensure that all of our students have access to the broadest range of academic and vocational study programmes.

Within the Broadlands Hall team, we can provide teaching for GCSE English, Language, Literature, Maths, History, RE, Science and ICT. Our partners offer additional subjects plus part-time vocational study programmes, if required, to suit the individuals' personal choices.



In addition, several of our students play team sports alongside students from our mainstream partners, helping them develop team-working and social skills and more able to take on their next steps into the adult world.

WORLD OF WORK

Preparing for the adult world and raising aspirations

It is obviously important that students are prepared for their next life steps and that we help them maximise their potential.

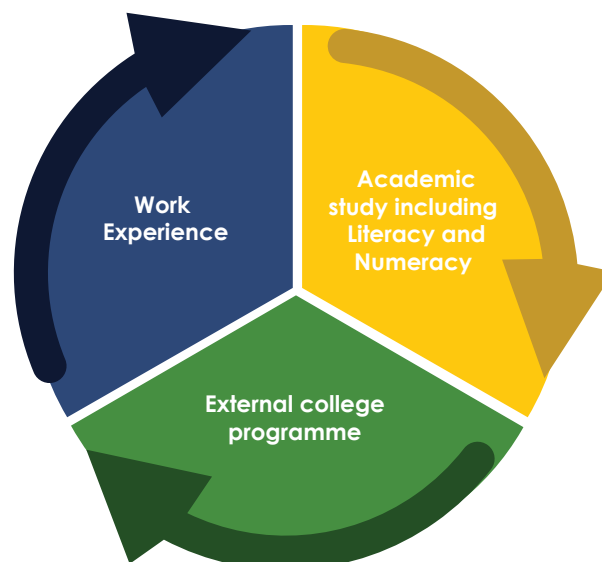
From the age of 13, every student attends two major skills and career shows per annum. These provide 'have a go' trade workshops and the chance to talk to the widest variety of employers and colleges.

In addition to our own in-house design technology workshop and Royal Horticultural Society programme, students are able to attend local vocational courses on a part-time basis and also access work experience with local employers; supported by our staff.



All Post 16 students complete a Work Experience ASDAN unit alongside their personalised academic programme.

A typical Post-16 education plan would comprise:



ENRICHMENT

To enthuse, engage and enlighten

Enrichment plays an important part of the learning diet at Broadlands Hall School. Exposure to positive stimuli encourages positive behaviour, stirs curiosity and inspires young people to experiment, develop independence, form relationships and enjoy the basics of mathematics, science and literacy that are embedded into the activities.

We don't see theatre trips or Gamelan workshops as special treats but vital components in the school calendar. Every term there are several enrichment days from treasure trails around The City of Cambridge to West End show trips plus visits to museums, castles and other interesting geographical sites.

In addition, all students participate in after school clubs that include arts and crafts, squash and film club.



DEVELOPING SKILLS FOR LIFE

Communication is a speciality

We believe that communication is one of the greatest skills a young person can develop. We have an excellent track record in helping the non-verbal students to develop either speech or signing, using a range of techniques we have developed in conjunction with specialists from drama, autism and occupational therapy. All staff are MAKATON trained and we have a national MAKATON trainer on our staff as well as qualified SaLT and spoken English experts.

To support the learning interventions, all students participate in arts performances, to each other and to parents and carers, building their confidence and providing them with acknowledgement for their progress. More able students are coached by our own LAMDA teacher for entry into public speaking or drama examinations.



Strategies to manage pupils with complex needs, especially those with no, or underdeveloped, speech and language, are exceptionally strong. Communication through sign language, pictures and sounds are used well to encourage pupils to talk.

Ofsted 2017

Generating curiosity and inspiring creativity

-



- Music Workshops
- Crafts
- Concerts
- Music Recording
- Trinity Bronze Arts Award
- GCSE Art

THERAPEUTIC SUPPORT

From practical strategies to emotional outlets

A full range of therapeutic intervention is provided to facilitate positive changes so that young people achieve their own future goals.

Our overall aim is to develop a sense of belonging, healthy attachment, emotional resilience, self-management and responsibility, as well as progress in physical ability and robustness and speech.

Our therapy team use a range of techniques to help children who experience a range of challenges. We offer dissociation, attachment and emotional self-regulation work, timetabling individual weekly sessions for all the young people who are placed with us.

- Occupational Therapy
- Music Therapy
- Speech and Language Therapy
- Drama Therapy





Tel: 01440 702559
www.broadlands-hall.co.uk

