



**Broadlands Hall School
Provision For Students with Statements
Policy**

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Provision for Students with Statements

Admissions and Special Needs

We welcome all students who can make the most of the opportunities that we offer and who can flourish in the caring environment of Broadlands Hall School. Treating every child as an individual is important to us, and we welcome students with special educational needs. Many students attending Broadlands Hall School will have a Statement of Special Educational Needs and we work closely with parents, social workers and local authorities to ensure the aims of the statement are met. We regularly attend LAC reviews and welcome visits to the School by other agencies.

We provide an individual curriculum that enables each student to achieve and develop the skills and knowledge required to live as independently as possible. We discuss the young person's specific educational needs with parents, carers and social workers prior to admission and this enables staff to plan an individualised curriculum in advance. Parents/carers and social workers are asked to provide a copy of any Educational Psychologist's Report or Medical Report if available and these are taken into account when the individual curriculum is designed.

On Entry

Each student is assessed for a minimum of half a term to ascertain appropriate levels in all curriculum areas. An IEP is written for each student and reviewed termly or before if needed. The targets are determined by the statement and our initial assessment. This in turn, informs planning as it dictates the student's academic targets. Records of Assessment are kept for each student and are updated each half-term using a combination of teacher assessment and summative tests. From this the individualised curriculum can be adjusted further if required. Our experienced and qualified staff are able to support each student, covering all specific learning difficulties.

Monitoring and Review

Assessment is continuously updated to show progress and highlight areas for improvement to be made into individual learning targets. Individual learning targets are set and reviewed once a half term.

Physical Accessibility

We recognise that some students with special education needs may also have physical disabilities. Parents, carers and social workers can obtain copies of Broadlands Hall School's Accessibility Plan and Disability Policy from the School Office. This shows the ways in which we plan to make our buildings progressively more accessible to disabled students, parents and visitors.

Other Adjustments

We are able to arrange for students to use computers in classes and teachers trained in the use of Makaton and PECS will be available for non-verbal students.

