



## **Providing Remote Education Information for Parents**

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Date Approved	September 2023
To Be Reviewed	September 2024

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Day boys would be expected to work from their home. Residential boys will be expected to work from the care homes, in most cases working with as few staff as possible and keeping distance and wearing of masks will be encouraged.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first day or two pupils will be set work on online platforms, where this is possible, or they will have workbooks/sheets to complete.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Music, D&T and other practical subject will have slight adjustments.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same time or less as they would if they were in school. We understand our pupils can get restless and have additional needs and therefore the tasks and time spent can be fluid.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Generally, all teaching will be live through Teams/Zoom and teachers will connect with the student to go over the lesson, PowerPoint, resources, worksheets etc. We will make sure the timetable is similar to in school to avoid any changes to routine. There are websites like Reading Eggs and Mathletics which will be made available for the students to use too.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will look to issue or loan laptops or tablets to pupils, where possible.
- We will look into and support parents or carers to find more information and buy routers/dongles, if required.
- Printed materials will be generally made available for parents/carers to collect from the school if they do not have access to a printer. Teachers will also adapt the work to, where possible, to avoid printing and work can be sent through Teams or email.
- Work can be submitted to teachers, by scanning and sending it via email or parents/carers can drop off the hard copy.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to engage with remote education. We ask parents to encourage pupils to follow their school timetable so that you set routines to support your child's education.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's teacher will be in contact each school day and will check on their engagement with the remote education. They will do live lessons and meetings too. If engagement is an issue we will ask parents/carers for support and adjust/adapt the work where possible.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will be daily and most of the time it would be during the lesson. There will be verbal and written feedback where needed.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example with additional needs, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. We will come up with a personalised plan where needed.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Remote education will be only provided to individual pupils self-isolating if the pupil is well enough to do the work and also if parents/carers advise for us to provide. The curriculum for remote education is the same as in school, but the way it is taught would be adapted.