



RSE Policy

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Approved by the Proprietor	Keith Boulter
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Aims

The aims of relationships and sex education (RSE) at Broadlands Hall are to:

- Provide a framework in which sensitive discussions can take place
- Prepare learners for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help learners develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach learners the correct vocabulary to describe themselves and their bodies

Statutory Requirements

We provide relationships and sex education to all learners as per section 34 of the [Children and Social work act 2017](#).

We will be ready to implement this from September 2020 despite Covid 19 and the possibility of delay until Easter 2021.

We do not have to follow the National Curriculum but we are expected to offer all learners a curriculum that is similar to the National Curriculum including requirements to teach science which would include the elements of sex education contained in the science curriculum.

Primary aged learners should be taught Relationships Education, Secondary Sex and Relationships Education.

Definition

RSE is about the emotional, social and cultural development of learners and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

RSE involves a combination of sharing information, and exploring issues and values. RSE is not about the promotion of sexual activity.

Curriculum

Our curriculum is individualised to learners needs and abilities to provide them with challenge and ensure they make progress.

Young people will be grouped based on their ability and understanding and be provided with a RSE curriculum that matches this.

Delivery of RSE

RSE is taught within our PSHE curriculum. Biological aspects of RSE are taught within the science curriculum, and other aspects are included in religious education (RE).

PRIMARY:

- Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:
 - Families and people who care for me;
 - Caring friendships;
 - Respectful relationships;
 - Online relationships;

Appendix 3

- Being safe.

SECONDARY:

- RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:
- Families;
- Respectful relationships, including friendships;
- Online and media;
- Being safe;
- Intimate and sexual relationships, including sexual health.

These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

Roles and responsibilities

Proprietor

The Proprietor will approve the RSE policy, and hold the Head Teacher to account for its implementation.

Head Teacher & Lead Teachers

The Head Teacher & Lead Teachers are responsible for ensuring that RSE is taught consistently across the school.

Staff

Staff are responsible for:

Delivering RSE in a sensitive way

- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual learners
- Responding appropriately to learners whose parents wish them to be withdrawn from the [non-statutory/non-science] components of RSE

Training

The Head Teacher will invite visitors from outside the school, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE.

2. Parents' right to withdraw

PRIMARY:

Parents do not have the right to withdraw their children from relationships education.

Parents have the right to withdraw their children from the non-statutory and non-science curriculum components of sex education within RSE.

Appendix 4

Requests for withdrawal should be put in writing to the Head Teacher

Alternative work will be given to learners who are withdrawn from sex education.

SECONDARY:

Parents and Carers have the right to withdraw their children from the non-statutory and non-science curriculum components of sex education within RSE up to and until 3 terms before the child turns 16. After this point, if the child wishes to receive sex education rather than being withdrawn, the school will arrange this.

Requests for withdrawal should be put in writing to the Head Teacher

A copy of withdrawal requests will be placed in the pupil's educational record. The Head Teacher will discuss the request with parents and take appropriate action.

Alternative work will be given to learners who are withdrawn from sex education.

Monitoring arrangements

The delivery of RSE is monitored by the Head Teacher & Lead Teachers through:

- QA and Monitoring Calendar activities.
- Learners' development in RSE is monitored by class teachers as part of our internal assessment systems