

Broadlands Hall School

Early Help and Family Help Statement

Academic Year 2026-2027

Our commitment

Broadlands Hall School is committed to identifying needs early and helping pupils and families access the right support at the right time. In line with Working Together to Safeguard Children 2026, we recognise that support ranges from universal and community-based early help through Family Help, including targeted early help and statutory support under section 17 of the Children Act 1989.

How we work

- We notice and respond to changes in attendance, behaviour, learning, relationships, emotional wellbeing, family circumstances or presentation that may indicate an emerging need.
- We listen to the child and family and seek to understand strengths, needs, culture, identity, disability and the wider family network.
- We work collaboratively with parents/carers and relevant professionals, including Local Authority teams, social care, health, therapy and other education services.
- Where a coordinated plan is required, we contribute to assessment, planning and review and support consistent relationships with the identified lead practitioner.
- We do not allow a request for help to delay a safeguarding referral where there is reasonable cause to suspect that a child is suffering or likely to suffer significant harm.

Support available through school

- Pastoral and key-worker support;
- support from the Designated Safeguarding Lead and Deputy DSLs;
- SEND and EHCP review through the SENCo and Heads of Phase;
- behaviour, regulation and positive support planning;
- attendance support and liaison with families and placing Local Authorities;
- access to therapy, health or specialist advice where commissioned or available;
- support with transitions, independence and preparation for adulthood;
- multi-agency meetings and referrals to appropriate local services.

Family Help and safeguarding

Family Help is intended to provide flexible, coordinated support around the child and family at the point of need. Where needs are more complex, the school will work with the relevant Local Authority's arrangements for Family Help, child in need support and safeguarding. Consent will normally be sought for help and support services, but information may be shared without consent where this is necessary and lawful to safeguard a child.

How families can ask for help

Parents/carers and pupils can speak to any trusted member of staff. Requests can also be made through the pupil's Head of Phase, SENCo or safeguarding team. The school will help families identify the appropriate local pathway because pupils may be placed by different Local Authorities.

Safeguarding contacts

Designated Safeguarding Lead: Chris James-Roll, Headteacher

Deputy Designated Safeguarding Leads: Vikki Hayes and Lu Steed

Where there is an immediate risk of harm, emergency services should be contacted and the school's safeguarding procedures followed without delay.

Confidentiality and information sharing

Information is handled sensitively and shared on a need-to-know basis in accordance with data protection law and safeguarding guidance. The welfare and safety of the child is the primary consideration when deciding whether information should be shared.

Review

This statement will be reviewed annually alongside the Safeguarding and Child Protection Policy and sooner if national or local safeguarding arrangements change.

Prepared by: Chris James-Roll, Headteacher

Date: September 2026

Review: September 2027